

ROYAL HARBINGER

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Weekly



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Education and Professional Development

Introduction

Education has been linked to both professional and personal development, as well as to economic growth and broader outcomes such as political interest or confidence in the justice system. In many countries, governments mostly focus on this direct relationship to persuade individuals to pay for their education.

This one-sided perspective undermines the intrinsic and inherent value of education as such, fostering social justice, individuals' capabilities, or identity. The benefits of education are broad; they not only include labor market performances but also non-market effects encompassing further education, health, and well-being. As in the old story of the Grateful Children, the popu-

lation might be in favor of education as being a public good, or at least partly so. Education is a multifaceted measure affecting attributes of people at any stage of life.

In the context of a cost-benefit analysis, these lifelong learning processes help to explain different effects of education on professional and personal behavior. Furthermore, understanding different education effects through the life cycle is of great importance in designing human-capital-promotion strategies, for instance by implementing training-intensive policies or by recommending continued learning schemes.

Theoretical Framework

It is hard to imagine a strict and watertight separation

between personal and professional development. All of us are human beings first and professionals afterwards. The behavioral changes, such as an increase in responsibility and reliability, proper time organization, flexibility in relationships with colleagues and supervisors, are examples of personal views that are invaluable for any profession and organization. Nevertheless, the process of personal and professional education is quite different and is realized in different phases of human life. If professional education is mainly a domain of formal education, personal development is a continuous process and should be continuously fostered by any institution, independent of its type and goals. Whereas it is possible to fin-

ish with formal professional education within a 6 to 7-year period, personal education continues throughout our life.

Key Concepts in Education and Development

The concept of development has significantly evolved over time. It is associated with economic growth and consequently with an increase in living standards. However, as of the 90s, the vision of development was replaced by the concept of sustainable human development which, beyond economic growth, considers the fulfillment of basic needs and rights of people, acknowledging human well-being as an essential component of a country's armed development. The generation and effective utilization of human capital

become critical to improving the standard of living and promoting sustainable long-term potential for economic development.

Hence, the human development and human capital models arose, emphasizing the importance of education and training.

Education is a fundamental tool in overcoming the challenges that our society and every society in the 21st century face. Without a doubt, we live in a society of uncertainty and transformation to which education must respond. Over the millennia, education has faced challenges to adapt and evolve.

The Role of Education in Personal Development

The role of education in personal development is consid-

ered in terms of the following paradigms: 1) relativistic philosophical, considering which education can develop volitional senses belonging to the main psychological clusters that reflect the general directions of the child's behavior (towards oneself, others, a thing, an activity); 2) system-activity, which allows taking into account the connection between the process of personal development and the process of mastering general and professional knowledge and skills, readiness for professional work.

Education helps a person elaborate the system of life values, master the productive concepts of one's own existence, accomplish the task of self-determination. At the same time, the main means of per-

sonal self-development the person's development is the direct participation in the updating of relations with the phenomena of reality as a personally significant subject.

During the variability of pedagogical influences, only his own inner forces make it possible to find the right direction in life, even in cases where outside help is required, especially in difficult life circumstances, crises, doubts. The moral essence of the inner motives of behavior and life activity of the individual as a subject of life-self-determination and the maintenance of spiritual relations in sociality are controlled by the internal tape. At such times, it is difficult to establish what is worse - this subjective helplessness of the personality, avoiding the necessary



change, or the feeling of indifference and indifference to those phenomena of the learner surrounding reality, to thinking about their moral teaching implications.

- Mehreen Sadriwala

Collective Folk Dance of Eight Gawariyas



Udaipur: As every year, this year too, Udaipur Rural MLA Phool Singh Meena organized the collective dance of eight Gawariyas at Hotel Harsh Palace in Balicha. The Gawariyas performed from the villages of Karnali, Dodawali, Nai, Alsigarh, Kaliwas, Undri, Peepaliya, and Popli.

MLA Phool Singh Meena stated that such collective Gawari performances are not merely limited to entertainment. Through these dances, our tribal artists convey messages on women empowerment, environmental conservation, and other themes

during the performances. This is why people from all communities and age groups come to witness these tribal performances.

He explained that the Gawari performance revolves around the drama of Shiva and Parvati and emphasizes the preservation of nature. None of the "plays" in Gawari are against nature. According to "Vadliya Hindwa," the performance emphasizes saving trees at all costs. The Gawari performance is believed to bring the blessings of Gauriya Devi (Parvati) and ensures good rainfall where it is staged. The unique aspect of Gawari is the profound respect and affection for nature and women, which is not observed in any other theatrical tradition. Some performances, like the Banjara Meena (Khyal) play, carry messages about saving cattle and sheep.

Former Panchayat Samiti Girwa President Takht Singh Shaktawat remarked that Gawari also speaks about honoring daughters. In Mewar, the Gawari performance has been a tradition for centuries.

It has been a custom that Gawari performances take place in villages where daughters or sisters from their native village are married. Thus, Gawari groups do not only pray for good rain in their own village but also for all places where their village's daughters are married. This tradition of honoring daughters is unique and not found elsewhere.

On this occasion, BJP City District President Ravindra Shrimali, State Coordinator of Cooperative Cell Pramod Samar, Former Panchayat Samiti Girwa President Takht Singh Shaktawat, Devi Lal Bhagora, Leader of Opposition Panchayat Samiti Girwa Gunwant Kothari, Badrilal Choudhary, District Vice President Atul Chandaliya, BJP District Minister Amrit Menaria, Deepak Bolya, Mandal President Devi Lal Salvi, Dinesh Dhyabhai, Himmat Singh Devda, Shivdan Singh, Kamlesh Sharma, Ram Lal Bhagora, Khubesh Suthar, and other officials and community members were present.

Reviving a Historic Tradition: Elephants in Battle Drills at City Palace

Udaipur: The majestic tradition of elephants undergoing battle drills at the City Palace has been vividly revived with the inauguration of two newly crafted fiber elephants by Governor Gulabchand Kataria. This ceremonial event took place on Monday and was a momentous occasion celebrating the grandeur of Mewar's historical heritage. The event, hosted at the iconic City Palace, marked a significant revival of a centuries-old tradition where elephants were trained for combat. Governor Gulabchand Kataria highlighted the legendary significance of elephants in Mewar's history, particularly referencing the elephant Ramprasad, who valiantly fought against the foreign invader Akbar's forces. Ramprasad's refusal to accept captivity and his ultimate sacrifice exemplify the valor that defines Mewar's past.

Kataria praised the historical significance of the Mewar royal family, noting their unwavering commitment to preserving religion and culture through centuries. He commended Dr. Lakshyaraj Singh Mewar for his efforts in keeping this glorious tradition alive and bringing it to the attention of future generations. The Governor also acknowledged the contribution of Maharana Bhagwat Singh Mewar and the ongoing efforts of Shri Arvind Singh Mewar and Dr. Lakshyaraj Singh Mewar in enhancing Udaipur's reputation as a prominent tourist destination and providing employment opportunities to thousands. The inauguration was attended by prominent figures including MPs Chunnal Garasia and Dr. Mannal Rawat, and local MLAs Tarachand Jain and Phool Singh Meena, among others. Their presence underscored the significance of this event in celebrating Mewar's rich heritage. Dr. Lakshyaraj Singh Mewar reflected on the historical role of elephants in Mewar's military strategy. He explained that the practice of training elephants for battle, once overseen by Maharana Mewar, was integral to the region's military prowess. The new fiber elephants, crafted by sculptor Fakir Charan Parida, faithfully recreate the traditional battle training process, bridging the past with the present and allowing future generations to connect with Mewar's illustrious history. The revival of this tradition at the City Palace not only honors Mewar's rich heritage but also educates visitors about the historical significance of elephants in the region's martial culture.



Dr. Rajendra Prakash Bhatnagar Ayurveda Ratna Award Ceremony Concluded

Dr. Shobhalal and Dr. Vyas Honored with Ayurveda Ratna Award

Udaipur: Renowned author Dr. Rajendra Prakash Bhatnagar was not only an eminent scholar of Mewar's history, but he was also a leading figure in Ayurveda medicine and research throughout India. Dr. Bhatnagar authored numerous works on Ayurveda and history that continue to benefit researchers today.

These thoughts were expressed by Dr. Kanak Prasad Vyas, former Director of the Rajasthan Government's Ayurveda Department, while addressing the gathering as the chief guest at the "Dr. Rajendra Prakash Bhatnagar Ayurveda Ratna Award" ceremony. The event was organized by the Ayurveda Sahyog Samiti and the Indian Medical Development Council at the Vaidyraj Bhawani

Shankar Ayurveda Trust. Dr. Vyas praised the notable contributions of awardees Dr. Shobhalal Aditya and Dr. Jayant Kumar Vyas to the field of Ayurveda, declaring them the true deserving recipients of the prestigious Dr. Bhatnagar Ayurveda Ratna Award. Presiding over the ceremony, Dr. Babushankar Ameta, former Additional Director of the Ayurveda Department, Rajasthan, and Chairman of the Ayurveda Sahyog Samiti, described Dr. Rajendra Prakash Bhatnagar's life and work as inspirational.

Special guest Dr. Rajeev Bhatt, Additional Director of the Ayurveda Department for Udaipur Division, praised the selfless medical services provided by Dr. Shobhalal Aditya and Kshar Sutra specialist Dr. Jayant Kumar Vyas, stating that their work is exemplary for future generations. Honored guest



and former Additional Director Dr. Babulal Jain highlighted the life story of Dr. Rajendra Prakash Bhatnagar and emphasized the significance of the Ayurveda Ratna Award. While expressing his gratitude, Dr. Shobhalal Aditya, in charge of the Government Model Ayurveda Dispensary in Sindhi Bazaar, advised the public to embrace Ayurveda for a healthier lifestyle. Kshar Sutra specialist Dr. Jayant Kumar Vyas shared that the selfless treatment and surgeries for piles bring immense personal satisfaction to him as a heal-

er. Dr. Dilkhush Seth, Secretary of Vaidyraj Bhawani Shankar Ayurveda Trust, Dr. Lakshmi Kant Acharya, Assistant Director of Udaipur Division Dr. Bhupendra Kumar Sharma, and Dr. Nandram Trivedi also shared their thoughts during the event.

The award citation for the Dr. Bhatnagar Ayurveda Ratna Award was read by Dr. Priyanka Jain and Dr. Rekha Gautam. The honorees, Dr. Shobhalal Aditya and Dr. Jayant Kumar Vyas, were presented with traditional Mewari turbans, shawls, floral garlands, commendation letters, and mementos as they were conferred the prestigious Dr. Bhatnagar Ayurveda Ratna Award. The event began with a welcome address by convener Dr. Gunwant Singh Devda, and the ceremony was hosted by Council President Dr. Manoj.

L&T's Orientation Programme at SPSU



Udaipur: Sir Padampat Singhania University (SPSU) had the honour of hosting Ms. M.F. Febin, Head of College Connect Business at Larsen & Toubro (L&T), for an insightful orientation programme aimed at first-year B.Tech students. This event marks the beginning of a strategic collaboration between SPSU and L&T, a partnership designed to bridge the gap between academia and industry. L&T, a global leader in engineering, construction, and technology services, brings a wealth of expertise to the academic environment at SPSU. Through its College Connect programme, L&T aims to align university curricula with real-world industry demands, preparing students for the challenges of the evolving professional landscape. The collaboration ensures that students receive exposure to cutting-edge industry trends, practical learning opportunities, and valuable insights into the dynamic world of engineering and technology.

Ms. M.F. Febin, in her interaction with the students, shared her expertise on industry trends, the future of engineering, and the critical skills needed to succeed in today's competitive job market. She emphasized the importance of academic alignment with industry requirements and encouraged students to take full advantage of the opportunities this partnership offers.

The orientation session concluded with a special felicitation ceremony, where hon'ble Vice-Chancellor of SPSU, Dr. Prithvi Yadav, expressed his gratitude to Ms. Febin and highlighted the importance of strong industry-academia affiliations. He stressed that collaborations like these are vital for ensuring students are well-equipped to meet the demands of the industry.

The L&T affiliation brings immense value to SPSU's B.Tech program, offering students access to specialized training, internships, and potential career opportunities with one of the most respected companies in the field. This partnership is part of SPSU's broader vision to provide holistic education that integrates academic rigor with industry experience, ensuring students are job-ready by the time they graduate.

Smart India Hackathon 2024 Prelims at SPSU



Udaipur: Sir Padampat Singhania University (SPSU), Udaipur, organized the Smart India Hackathon 2024 Prelims on 10th September under the leadership of the Honourable Vice Chancellor, Prof. (Dr.) Prithvi Yadav. In the inaugural address, Dr. Yadav emphasized the importance of teamwork, perseverance, creative problem-solving and encouraged students to enhance their skills and contribute to the society. The nationwide Smart India Hackathon (SIH), organized by the Ministry of Education and AICTE, engages students in solving real-world challenges, fostering criti-

cal thinking and innovation to bridge the gap between academic knowledge and practical application. It is noteworthy that SPSU student team recently won a cash prize of Rs. One Lakh at the SIH Grand Finale for addressing a problem statement posed by the Ministry of Defence.

A total of 25 teams comprising 150 students participated, tackling software and hardware problem statements posed by various ministries, including Defence, Electronics, Agriculture, Law, Power, and Railways. Jury members—Mr. Punit Sharma, Chief Planning Officer, Udaipur, Government of Rajasthan, Dr. Akash Talwariya, Subject Matter Expert, Larsen & Toubro and Er. Deepak Kumar, Subject Expert, Xebia—evaluated the participating teams and provided valuable suggestions. The Smart India Hackathon 2024 Prelims at SPSU received the guidance Prof. Prasun Chakrabarti (Dean) and Prof. Alok Kumar (Deputy Dean) and was coordinated by Er. Harsh Bansal, Assistant Professor and SIH SPOC. Faculty mentors played a key role in guiding students to develop innovative solutions. The event showcased the students' technical expertise and problem-solving abilities and reflected the University's commitment to fostering innovation, practical learning and societal contribution.

The Magnificent 'Ganesh Mahotsav' Celebration at SPSU



Udaipur: Sir Padampat Singhania University, Udaipur celebrated 'Ganesh Mahotsav' with great devotion and joy over a span of five days from September 7 to September 11, 2024. The celebration was a tapestry of blissful events and spirited participation, reflecting the true essence of the occasion. The Honourable Vice Chancellor Prof. (Dr.) Prithvi Yadav's visionary leadership and unwavering support inspired the students to organize the event with enthusiasm and dedication.

His active participation and guidance throughout the event served as a powerful source of inspiration, instilling a deep sense of pride in upholding tradition and encouraging student participation. The festivities began with the auspicious Shree Ganesh Staphana and were followed by a series of engaging events, including a Bhajan Sandhya featuring heartfelt performances of devotional songs by both students and faculty, a Rangoli competition showcasing artistic creativity, and a variety of cultural performances. Each day saw enthusiastic participation in the puja rituals and other cultural and devotional activities.

The grand immersion (visarjan) of Lord Ganesha idol on Sept 11, 2024 marked a fitting and emotional conclusion to the five-day celebration. Amidst chants of "Ganpati Bappa Morya," the students, faculty, and staff came together in the vivacious procession with great reverence and joy. The Proctor Dr. Deepak Vyas, Dy. Dean Student welfare, Lt. Dr. D. S. Chouhan and Coordinator Student welfare Dr. Archana Gajbiye coordinated the event. The heartfelt participation of students, faculty, and staff accentuates the university's commitment to preserving cultural heritage while fostering a vibrant community spirit.